

Garretson School District

Preschool Transition Process

September – May (years prior to Kindergarten):

- Garretson School District offers ongoing preschool developmental screens to any child between the ages of birth and age 6 prior to their entrance into Kindergarten.
- Preschool teacher(s) attend ongoing early childhood conferences and Head Start trainings, topics including, but not exclusive to, transition practices and policies.

January:

- A preschool screening meeting is held in January each year to plan the Kindergarten Round Up.
- This planning includes:
 - Reviewing the list of possible Kindergarten students for next year
 - Reviewing prior screening results of potential Kindergarten students
 - Contacting the local day care centers and preschools to get information about the students who will be attending Kindergarten next year
 - Setting the dates for Round Up

February:

- Preschool Screening
 - Parents are given information regarding remarkable developmental milestones as well as information and activities that they can do at home to prepare their child for Kindergarten

March:

- Post Screening Meeting
 - A meeting is held with the preschool teacher to determine the outcomes of the students that were screened. At this meeting, a determination is made about which students need to be admitted into the remaining preschool time, which students need full evaluations, and which students need to be re-screened in six months.

April:

- Parent Information Letter
 - The school notifies parents of the upcoming Kindergarten students of needed immunizations, school physicals, and Round Up information by sending a letter home.

May:

- Kindergarten Transition Meeting
 - The Preschool teacher, area preschool teachers and daycare providers meet with the principal and Kindergarten teachers to discuss children that will be attending Kindergarten Round Up.
- Kindergarten Round Up
 - Parents and students come to school together on a regular school day
 - Parents attend a meeting with school personnel, administration, and teachers to learn Kindergarten expectations
 - Students attend a shortened day of Kindergarten, experiencing a regular school schedule, school lunch, and recess
 - Students are placed in their future teacher's classroom for the day
- Transition Evaluation
 - Preschool and Kindergarten teachers and principal evaluate the transition plan, its carry through, and make adjustments to the plans for the upcoming school year